

GRADUATE COUNCIL MINUTES
Tuesday, February 18, 2020, 9:00 a.m., Stevenson 401A

Call to Order

The meeting was called to order at 9:00 by Noelle Selkow, Interim Director of Graduate Studies.

MEMBERS PRESENT

Membership/Student

Development Committee: Kyle Miller, Nweze Nnakwe, Georgia Tsouvala

Curriculum Committee: Kim Astroth, Kristin Carlson, Art Martinez, Rick Nagorski,
Justin Stanek

Research Committee: Emily Jones, Cherrill Stockmann, Ui-Jeen Yu

Graduate Student: Heather O'Leary

MEMBERS ABSENT

Membership/Student

Development Committee: Connie DeVeer, Matt Nelson, Carla Pohl

Curriculum Committee: John Rugutt

Research Committee: Dawn McBride

Graduate Student: Zachary Taylor

Also present: Rachel Caracci, Associate Director of Graduate Studies;
Dana Davidson; and Kim Shennett from the Graduate
School

Approval of Minutes

Nweze Nnakwe moved to approve the minutes of November 12, 2019. Rick Nagorski seconded. All approved except two abstentions.

Administrative report

- a. Graduate School Task Force Update
 - i. Task force responsible for gathering information.
 - ii. AVP for Research and Graduate Studies office responsible for open forums.
 - iii. Survey distributed after spring break.
 - iv. Open forums end of March/early April. Open to graduate students.
 - v. White paper submitted to new Provost.

- b. Admissions data
 - i. Week of February 11th - graduate applications up for summer and fall. Admissions down in comparison to the numbers from 2018.
 - ii. Rachel Caracci working with graduate coordinators on virtual information sessions. Additional sessions in March. Reach out to her with questions.

- c. Clarence W. Sorensen Dissertation Award Winner
 - i. Chereka Dickerson: English
- d. University Research Awards
 - i. Presented at April 2nd awards ceremony (5-7pm in Hancock Stadium)

Committee reports

- a. Membership/Student Development
 - i. No report
- b. Curriculum
 - i. Report submitted, Nweze Nnake moved to approve, Georgia Tsouvala seconded. All approved.
- c. Research
 - i. No report
- d. GSAC/GSA
 - i. No report

Old Business

- a. Advanced Standing Credit Policy (Approved in October)
 - i. Policy language

Advanced standing credit

For students enrolling in a doctoral professional practice program

A limit of 24 hours of advanced standing credit may be granted to a doctoral student with a previous master's degree in a related field of study. The graduate program coordinator will determine whether the 24 hours should be granted when the student applies for admission to the program. Technically, this is not transfer credit and does not apply to any of the limits listed below.

Doctoral candidates who have previously earned a master's degree or its equivalent approved by one of the regional accreditation associations or by the agencies recognized by the Council for Higher Education Accreditation may be granted 24 semester hours of advanced standing credit toward the doctoral degree if approved by the program and the Graduate School at the time of admission. The 24 hours are subtracted from the total hours required for the doctorate from the baccalaureate, if applicable. The 24 hours are not counted toward the maximum allowed transfer credit limit or computed in the cumulative graduate GPA. A copy of the transcript showing the earned degree is required. Degree equivalency from foreign institutions is determined by International Admissions. Advanced standing credit will only be granted for courses

completed within five years of admission to the doctoral professional practice program and a grade of B or higher must have been achieved.

Kyle Miller moved to approve the language, Emily Jones seconded. All approved.

New Business

- a. Fisher Thesis Award Change
 - i. Council debated a change in the award process submitted by the University Research Council. Concerns were voiced. URC will be notified of concerns.
- b. Curriculum Requirements for PhD/EdD (pg. 28 Graduate Catalog)
 - i. Update to policy language
A doctoral degree is not granted on the basis of a student successfully completing a certain number of courses, but upon evidence of scholarly attainment as demonstrated especially by competence in research.

Students may transfer up to 40% of the required program coursework, not including comprehensive exams and dissertation hours, toward the completion of the doctoral degree with approval from the department/school. The transferred coursework must be graduate level, with a grade of B or higher (or equivalent as verified on the transcript), and may or may not have been used toward another graduate level degree. The coursework being considered for transfer will be reviewed on an individual basis with final approval from the department/school.

Kim Astroth moved to approve update to the language, Cherrill Stockmann seconded. All approved.

- c. Review of Residency Requirement for Doctoral Programs
 - i. Purposes of doctoral residency:
To orient and prepare graduate students to meet academic expectations and engage in activities that are associated with involvement in a scholarly environment within a community of scholars as they pursue their doctoral degree.

To engage and stimulate the intellectual, personal, and social development of graduate students in the process of inquiry.
 - ii. Noelle stated current process, inquired about concerns if evidence collected from doctoral degree programs leads to discontinuation of requirement. Program administration will be contacted. If all agree residency is outdated, it will be removed from the catalog.

Adjournment

Georgia Tsouvala moved to adjourn the meeting. Nweze Nnakwe seconded.

GRADUATE CURRICULUM COMMITTEE REPORT

Submitted to the Graduate Council February 18, 2020. For complete curriculum proposal information please see the [University's Curriculum Proposal site](#).

FOR INFORMATION

New Courses

BSC 472 Biophysics of Neurological Systems

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=777>

CTK 402 Computer Programming for Creatives

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=782>

CTK 403 Advanced Web Design and Development

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=743>

CTK 404 Web Design and Development

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=800>

CTK 420 Programming Dynamic Media

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=820>

CTK 430 Web Video

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=726>

CTK 440 Sound Design 2: Advanced Digital Audio

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=721>

CTK 445 Sequencing and digital Audio

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=722>

CTK 477 Motion Graphics

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=744>

HIS 434 Nazi Germany

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=741>

SED 413 Visual Impairments: Etiology and Impact

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=772>

SED 433 Unified English Braille Reading and Writing

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=785>

SED 434 Skills in Daily Living and Orientation Mobility

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=784>

SED 435 Access Technology for Students with Visual Impairments

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=786>

SED 436 Assessment of Students with Visual Impairments

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=643>

SED 437 Reading and Math Instructional Methods for Students who are Blind

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=642>

SED 438 Nemeth Code and Advanced Braille Applications

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=699>

Deletion of Course

MQM 426 Seminary in Management: Dynamics of Negotiation

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradDeleteCourseView.aspx?ID=84>

Revision of Courses

CSD 533 Advanced Aural Rehabilitation: Adult-Geriatric

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=165>

HIS 402 Seminar in European History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=182>

HIS 403 Seminar: Topics in Early Modern European History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=198>

HIS 411 Seminar: Topics in Early American History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=199>

HIS 412 Seminar: Topics in Nineteenth-Century United States History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=200>

HIS 414 Seminar: Civil War and Reconstruction

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=212>

HIS 417 Seminar: Topics in Twentieth-Century United States History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=202>

HIS 421 Seminar: Topics in American Racial & Ethnic History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=203>

HIS 424 Seminar: Topics in American Cultural & Social History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=189>

HIS 428 Seminar: American Diplomacy

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=204>

HIS 432 Seminar: Topics in Local & Public History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=205>

HIS 441 Seminar: European Intellectual History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=206>

HIS 468 Seminar: Modern Russia

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=207>

HIS 478 Seminar: Topics in Global History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=208>

HIS 490 Readings – Field of History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=209>

HIS 496 Philosophy of History and Historiography

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=210>

HIS 497 Research in History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=211>

Editorial Revision to Programs

BS/MPA Program Requirements (Accountancy and Information Systems)

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1627>

College of Fine Arts catalog description

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1567>

Master of Social Work

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1602>

and

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1624>

New Programs

Sequences:

Doctor of Nursing Practice: Leadership Sequence

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=102>

Doctor of Nursing Practice: Family Nurse Practitioner Sequence

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=101>

Doctor of Nursing Practice: Post-Master's Sequence

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=100>

Revised Programs

Sequence:

Interdisciplinary Early Intervention Sensory Disabilities Sequence

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=171>

Degrees:

Doctor of Nursing Practice (DNP)

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=158>

Master's Degree in History

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=162>