

GRADUATE COUNCIL MINUTES
Wednesday, January 27, 2021, 12:00 p.m., on Zoom

Call to Order

The meeting was called to order at 12:00 by Noelle Selkow, Interim Director of Graduate Studies.

MEMBERS PRESENT

Membership/Student

Development Committee: Connie DeVeer, Gary Hunter, Myoung Jin Kim, Kyle Miller, Nweze Nnakwe, Georgia Tsouvala
Curriculum Committee: Kim Astroth, Kristin Carlson, John Rugutt, Justin Stanek, Jeffrey Wagman
Research Committee: Emily Jones, Dawn McBride, Cherrill Stockmann
Graduate Student: Dillon Horter

MEMBERS ABSENT

Membership/Student

Development Committee:

Curriculum Committee: Meredith Downes

Research Committee: Ui-Jeen Yu

Graduate Student: Jewel Woodard

Also present:

Craig McLauchlan, Associate Vice President for Research and Graduate Studies; Rachel Caracci, Associate Director of Graduate Studies; Eike Schmedt; Dana Davidson; and Kim Shennett from the Graduate School

Approval of Minutes

Gary Hunter moved to approve the minutes of November 11, 2020. Georgia Tsouvala seconded. Thirteen members approved with two abstentions.

Administrative report

a. Admissions Data

- i. As of January 18th, graduate applications are still down for summer and fall 2021; up for spring. Admissions are up for fall and spring; down for fall. We are doing better than our counterparts. Better idea on admissions for summer and fall in two months. Hopeful, visas will be on track for fall. Rachel Caracci positive on admission numbers.

b. New temporary Marketing and Communications Coordinator position in Graduate School

- i. Extending an offer. New coordinator will handle marketing strategies, promotion and recruitment efforts.

Committee Reports

a. Membership/Student Development

- i. Faculty interested in applying for graduate faculty status this semester. Noelle allowing applications, committee will review spring requests. Spring scholarship applications are due March 15th. Committee to review these after deadline.

- b. Curriculum
 - i. January curriculum report submitted. Kristin Carlson moved to approve. Kim Astroth seconded. All approved, with one abstention.
- c. Research
 - i. No report

Old Business

- a. Noelle discussed these policy revisions with, Jess Ray, University Registrar, prior to meeting to be sure each align with university systems. Council discussion on each continued.

- i. Update Good Standing to Reflect Program GPA vs Cumulative GPA**

A student must remain in good standing during the entire enrollment in graduate studies at the University. Good standing includes maintaining a **minimum 3.0 cumulative program graduate GPA**, satisfying any program-specific requirements for good standing, and making satisfactory progress to degree. Students who fail to meet this requirement will either be dismissed from graduate studies or placed on academic probation by the Graduate School.

Note: Campus Solutions calculates cumulative GPA for students pursuing multiple simultaneous programs. It is important individual program GPA's are calculated manually at department level to determine each program GPA is a 3.0 or above. Otherwise, the GPA of one program may not be at a 3.0 which is required to graduate. GPA calculator will be provided to advisers.

Georgia Tsouvala moved to approve the updated policy. Gary Hunter seconded. Motion passed unanimously.

- ii. Full-time Equivalency**

1-credit hour per semester after program requirements met. Currently .90 section in a couple of courses designates full-time equivalency and may only be used once. Graduate assistants need to stay continuously registered for nine hours each spring and fall semester. Leads to extra hours for some students, especially those completing a thesis or dissertation. Would also benefit international students that are required to be enrolled full-time. Up to 8 semesters (not beyond 6 years/8years of time limitation.)

If a student has completed the maximum requirement of thesis/dissertation hours for the program, but more time is needed, a student may register for 1 credit of thesis or dissertation, if engaged, at a level equivalent to full-time study. You may enroll up to eight (8) semesters of 1 credit thesis/dissertation at full-time equivalency. If longer time is needed, a student may continue to enroll in 1 hour of thesis/dissertation, but will be reported as part-time status, which has financial aid implications, such as loan repayment.

Different sections or a different course number to be established for regular versus full-time equivalency. More than one-time use can be given. Approval of an Extension of Time still necessary for those exceeding time to degree.

Georgia Tsouvala moved to approve the updated policy. Cherrill Stockmann seconded. Motion passed unanimously.

iii. **New Start**

Prior courses and grades will remain on transcript. Current policy does not allow student to return to same degree program.

Students who leave an Illinois State graduate degree program and return to Illinois State ~~to pursue a different graduate degree~~ may begin the ~~new~~ **may begin the same or new** degree program with a new graduate GPA calculated from the point of their readmission to the Graduate School as long as (1) the student is admissible to the new graduate program at Illinois State and meets all the criteria established by the Graduate School; (2) the student has not enrolled at Illinois State University for a period of at least three years; and (3) the New Start provision is approved by the new department or school at the time of readmission.

~~Graduate courses taken prior to being readmitted~~ **Students may transfer up to 9 credit hours from another university or previous ISU coursework if they meet the requirements outlined on the Transfer of Credit form.** ~~to the Graduate School will not apply or count for the new degree.~~ Students may exercise the “New Start” option only once and must follow the re-entry catalog. Such students will have “New Start” indicated on their transcript.

Jeff Wagman moved to approve the updated policy. Kyle Miller seconded. Motion passed unanimously.

iv. **Undergraduates taking Graduate Coursework**

No time remained for open discussion on changes to this policy. Additional discussion at future meetings.

New Business

- a. Call for nominations for open committee seats on Council...beginning fall semester for three-year term. To date, four full graduate faculty members have been nominated for the Research and Creative Activity Committee. Need nominations for Membership and Curriculum committees. Encourage full graduate faculty peers to self-nominate for eligible committees.

Membership/Student Development Committee

Two seats – one seat open for a full graduate faculty member from the College of Applied Science and Technology and one from the College of Education.

Curriculum Committee

Two seats – one seat open for a full graduate faculty member from Mennonite College of Nursing and one from the College of Education.

Research/Creative Activity Committee

Two at-large seats open for a full graduate faculty member from any school/department, except, the School of Kinesiology and Recreation and Mennonite College of Nursing. Both programs already have seated members.

Adjournment

GRADUATE CURRICULUM COMMITTEE REPORT

Submitted to the Graduate Council January 27, 2021. For complete curriculum proposal information please see the University’s Curriculum Proposal site: registrar.ilstu.edu/curriculumforms/

FOR INFORMATION

New Courses

AGR 490 Program Planning and Evaluation in Agricultural Education

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2293>

AGR 491 Foundations of Agricultural Education

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2294>

ANT 407 Japanese Diasporas, Culture, and Identity

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2282>

ANT 450 Principles of Paleoanthropology

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2297>

ANT 471 Human Osteology

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2278>

ART 463 Color Theory

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2171>

CHE 425 Medicinal Chemistry

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2223>

FCS 438 History of Interior & Environmental Design I

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2237>

FCS 443 Interior Design Business Practices

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2265>

FCS 447 Human Factors in Interior Environments

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2200>

GEO 445 Biogeography: Distribution of Life

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2190>

GEO 460 Hydrogeology

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2104>

GEO 461 Hydrology

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2103>

GEO 466 Volcanic Processes

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2319>

SOC 420 Global Development & Economic Change

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2224>

THE 451 Theatre Sound Design 2

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=2332>

Revisions to Courses

BSC 450a50 Advanced Studies in Specialized fields: Sensory Neuroscience

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=247>

CSD 536 Implantable Auditory Protheses

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=248>

IT 432 Systems Analysis And Design

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=253>

IT 497 Introduction To Research Methodology

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=252>

TCH 421 Functions of the Middle School

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=231>

TCH 423 Developmental Issues In Early Adolescent Education

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=232>

Editorial Revisions to Courses

MUS 452 Music Since 1950

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1861>

Revised Programs

Degree Programs:

FCS

M.A., M.S. in Family and Consumer Sciences

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=224>

GEO

M.S. in Hydrogeology

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=189>

Sequences:

AGR

Agribusiness

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=240>

Agriculture Education and leadership

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=242>

Agriscience

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=241>

ANT

Anthropology - Applied Community and Economic Development

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=238>

New Programs

Sequences:

FCS

Interior Design Sequence

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=140>

TCH & LRN

Bilingual/ESL Sequence

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=121>

Teaching and Learning Sequence

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=110>