

**GRADUATE COUNCIL MEETING**

**November 29, 2023**

**2:00pm**

**STV 401**

- I. Call to Order
- II. Approval of Minutes - Meeting of Wednesday, October 25, 2023
- III. Administrative report
  - a. Admission report
- IV. Committee reports
  - a. Research
  - b. Membership/Student Development
    - a. Student scholarship winners
      - i. Winegarner:
        - 1. Tosin Aminat Abdulsalam (GEO)
        - 2. Zahra Irannezhad (THD)
        - 3. Khulan Khangai (FCS)
        - 4. Ehiareshan Obeahon (MAT)
        - 5. Patrick Tawiah (BSC)
      - ii. Ora Bretall
        - 1. Claire Wirngo
  - c. Curriculum
    - a. Committee Report
- V. Old business

a. Statement on Ethical Use of AI for thesis/dissertation work

The use of generative artificial intelligence (AI) can support innovative and creative scholarship when used within appropriate guidelines, which may vary by discipline. It is vital that students uphold the core principles of academic and research integrity. As such, transparency around the usage of AI generated content is required between the student and their committee and school/department, as well as the student and the audience of their completed thesis/dissertation. Students need to take responsibility for their work, including using their own words and proper citations.

All use of generative AI tools in the thesis/dissertation process must be disclosed ~~and approved by~~to the student's committee ~~and verify its use is within the standards of the discipline and school/department.~~ Unauthorized use of AI tools may be considered a violation of ~~Policy 1.8 Integrity in Research, Scholarly, and Creative Activities, of the Academic Integrity portion of the Student Code of Conduct, and/or the Responsible Conduct of Research.~~ Usage of AI generated content must be appropriately cited following the guidelines of the style manual used by your discipline.

Commented [SN1]: Policy is hyperlinked

While these guidelines serve as the Graduate School's position on the use of generative AI in the thesis/dissertation process, individual ~~schools/~~departments may have additional policies, guidance, or restrictions. It is the student's responsibility to understand and follow these standards and contact their ~~school/~~department or the Graduate School with any questions or concerns. As generative AI tools are relatively new and evolving, additional or more detailed guidance may be issued in the future.

## VI. New Business

~~a-~~ Transfer credit course currency updated language for Master's students

~~a. (removes mention of 6-year limit)~~

Upon recommendation of the department or school where the student is enrolled and with the approval of the Graduate School, a student may present a maximum of twelve semester hours ~~or 33% of graduate credit coursework, whichever is higher,~~ from another college or university that is accredited by the appropriate regional accrediting association for use in meeting the requirements of the degree. ~~The work must not be part of a degree program, unless stated elsewhere in the catalog. The work may be part of another graduate degree program~~ Under special circumstances, the Graduate School may allow a student to present a larger number of credits if recommended by the department or school. A student who plans to take work elsewhere should obtain prior approval indicating that the course or courses are appropriate to the student's curriculum at Illinois State University. Correspondence courses, thesis/dissertation hours, research hours, and independent studies are not accepted toward a degree.

To be considered for transfer of credit, a course must be taught at the graduate level and the student must have received at least a B grade in the course. In addition, a departmental or school evaluation of all courses presented is necessary prior to consideration by the Graduate School for currency of material. The Request for Transfer of Credit form is at: [Grad.IllinoisState.edu/students/forms](http://Grad.IllinoisState.edu/students/forms).