GRADUATE COUNCIL MINUTES Tuesday, February 18, 2020, 9:00 a.m., Stevenson 401A

Call to Order

The meeting was called to order at 9:00 by Noelle Selkow, Interim Director of Graduate Studies.

MEMBERS PRESENT

Membership/Student

Development Committee: Kyle Miller, Nweze Nnakwe, Georgia Tsouvala

Curriculum Committee: Kim Astroth, Kristin Carlson, Art Martinez, Rick Nagorski,

Justin Stanek

Research Committee: Emily Jones, Cherrill Stockmann, Ui-Jeen Yu

Graduate Student: Heather O'Leary

MEMBERS ABSENT

Membership/Student

Development Committee: Connie DeVeer, Matt Nelson, Carla Pohl

Curriculum Committee: John Rugutt
Research Committee: Dawn McBride
Graduate Student: Zachary Taylor

Also present: Rachel Caracci, Associate Director of Graduate Studies;

Dana Davidson; and Kim Shennett from the Graduate

School

Approval of Minutes

Nweze Nnakwe moved to approve the minutes of November 12, 2019. Rick Nagorski seconded. All approved except two abstentions.

Administrative report

- a. Graduate School Task Force Update
 - i. Task force responsible for gathering information.
 - ii. AVP for Research and Graduate Studies office responsible for open forums.
 - iii. Survey distributed after spring break.
 - iv. Open forums end of March/early April. Open to graduate students.
 - v. White paper submitted to new Provost.

b. Admissions data

- i. Week of February 11th graduate applications up for summer and fall. Admissions down in comparison to the numbers from 2018.
- ii. Rachel Caracci working with graduate coordinators on virtual information sessions. Additional sessions in March. Reach out to her with questions.

- c. Clarence W. Sorensen Dissertation Award Winner
 - i. Chereka Dickerson: English
- d. University Research Awards
 - i. Presented at April 2nd awards ceremony (5-7pm in Hancock Stadium)

Committee reports

- a. Membership/Student Development
 - i. No report
- b. Curriculum
 - i. Report submitted, Nweze Nnake moved to approve, Georgia Tsouvala seconded. All approved.
- c. Research
 - i. No report
- d. GSAC/GSA
 - i. No report

Old Business

- a. Advanced Standing Credit Policy (Approved in October)
 - i. Policy language

Advanced standing credit

For students enrolling in a doctoral professional practice program A limit of 24 hours of advanced standing credit may be granted to a doctoral student with a previous master's degree in a related field of study. The graduate program coordinator will determine whether the 24 hours should be granted when the student applies for admission to the program. Technically, this is not transfer credit and does apply to any of the limits listed below.

Doctoral candidates who have previously earned a master's degree or its equivalent approved by one of the regional accreditation associations or by the agencies recognized by the Council for Higher Education Accreditation may be granted 24 semester hours of advanced standing credit toward the doctoral degree if approved by the program and the Graduate School at the time of admission. The 24 hours are subtracted from the total hours required for the doctorate from the baccalaureate, if applicable. The 24 hours are not counted toward the maximum allowed transfer credit limit or computed in the cumulative graduate GPA. A copy of the transcript showing the earned degree is required. Degree equivalency from foreign institutions is determined by International Admissions. Advanced standing credit will only be granted for courses

completed within five years of admission to the doctoral professional practice program and a grade of B or higher must have been achieved.

Kyle Miller moved to approve the language, Emily Jones seconded. All approved.

New Business

- a. Fisher Thesis Award Change
 - Council debated a change in the award process submitted by the University Research Council. Concerns were voiced. URC will be notified of concerns.
- b. Curriculum Requirements for PhD/EdD (pg. 28 Graduate Catalog)
 - i. Update to policy language A doctoral degree is not granted on the basis of a student successfully completing a certain number of courses, but upon evidence of scholarly attainment as demonstrated especially by competence in research.

Students may transfer up to 40% of the required program coursework, not including comprehensive exams and dissertation hours, toward the completion of the doctoral degree with approval from the department/school. The transferred coursework must be graduate level, with a grade of B or higher (or equivalent as verified on the transcript), and may or may not have been used toward another graduate level degree. The coursework being considered for transfer will be reviewed on an individual basis with final approval from the department/school.

Kim Astroth moved to approve update to the language, Cherrill Stockmann seconded. All approved.

- c. Review of Residency Requirement for Doctoral Programs
 - i. Purposes of doctoral residency: To orient and prepare graduate students to meet academic expectations and engage in activities that are associated with involvement in a scholarly environment within a community of scholars as they pursue their doctoral degree.
 - To engage and stimulate the intellectual, personal, and social development of graduate students in the process of inquiry.
 - ii. Noelle stated current process, inquired about concerns if evidence collected from doctoral degree programs leads to discontinuation of requirement. Program administration will be contacted. If all agree residency is outdated, it will be removed from the catalog.

Adjournment

Georgia Tsouvala moved to adjourn the meeting. Nweze Nnakwe seconded.

GRADUATE CURRICULUM COMMITTEE REPORT

Submitted to the Graduate Council February 18, 2020. For complete curriculum proposal information please see the <u>University's Curriculum Proposal site</u>.

FOR INFORMATION

New Courses

BSC 472 Biophysics of Neurological Systems

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=777

CTK 402 Computer Programming for Creatives

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=782

CTK 403 Advanced Web Design and Development

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=743

CTK 404 Web Design and Development

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=800

CTK 420 Programming Dynamic Media

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=820

CTK 430 Web Video

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=726

CTK 440 Sound Design 2: Advanced Digital Audio

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=721

CTK 445 Sequencing and digital Audio

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=722

CTK 477 Motion Graphics

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=744

HIS 434 Nazi Germany

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=741

SED 413 Visual Impairments: Etiology and Impact

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=772

SED 433 Unified English Braille Reading and Writing

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=785

SED 434 Skills in Daily Living and Orientation Mobility

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=784

SED 435 Access Technology for Students with Visual Impairments

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=786

SED 436 Assessment of Students with Visual Impairments

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=643

SED 437 Reading and Math Instructional Methods for Students who are Blind

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=642

SED 438 Nemeth Code and Advanced Braille Applications

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=699

Deletion of Course

MQM 426 Seminary in Management: Dynamics of Negotiation

https://registrarforms.illinoisstate.edu/CurriculumForms/GradDeleteCourseView.aspx?ID=84

Revision of Courses

CSD 533 Advanced Aural Rehabilitation: Adult-Geriatric

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=165

HIS 402 Seminar in European History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=182

HIS 403 Seminar: Topics in Early Modern European History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=198

HIS 411 Seminar: Topics in Early American History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=199

HIS 412 Seminar: Topics in Nineteenth-Century United States History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=200

HIS 414 Seminar: Civil War and Reconstruction

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=212

HIS 417 Seminar: Topics in Twentieth-Century United States History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=202

HIS 421 Seminar: Topics in American Racial & Ethnic History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=203

HIS 424 Seminar: Topics in American Cultural & Social History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=189

HIS 428 Seminar: American Diplomacy

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=204

HIS 432 Seminar: Topics in Local & Public History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=205

HIS 441 Seminar: European Intellectual History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=206

HIS 468 Seminar: Modern Russia

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=207

HIS 478 Seminar: Topics in Global History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=208

HIS 490 Readings – Field of History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=209

HIS 496 Philosophy of History and Historiography

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=210

HIS 497 Research in History

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseCourseView.aspx?ID=211

Editorial Revision to Programs

BS/MPA Program Requirements (Accountancy and Information Systems)

https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1627

College of Fine Arts catalog description

https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialReguestView.aspx?ID=1567

Master of Social Work

https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1602 and

https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1624

New Programs

Sequences:

Doctor of Nursing Practice: Leadership Sequence

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=102

Doctor of Nursing Practice: Family Nurse Practitioner Sequence

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=101

Doctor of Nursing Practice: Post-Master's Sequence

https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=100

Revised Programs

Sequence:

Interdisciplinary Early Intervention Sensory Disabilities Sequence

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=171

Degrees:

Doctor of Nursing Practice (DNP)

https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=15

Master's Degree in History

 $\underline{\text{https://registrarforms.illinoisstate.edu/CurriculumForms/GradReviseProgramView.aspx?ID=16}}{2}$