

GRADUATE COUNCIL MINUTES
Tuesday, November 13, 2018, 9:00 a.m., McCormick 250F

Call to Order

The meeting was called to order at 9:03 by Rachel Caracci, Associate Director of Graduate Studies.

MEMBERS PRESENT

Membership/Student

Development Committee: Michaelene Cox, Steve Mertens, Kyle Miller, Nweze Nnakwe, Sarah Smelser

Curriculum Committee: Kim Astroth, Tracy Mainieri, Robert Quinlan, John Rugutt

Research Committee: Dawn McBride, Mike Mulvaney, Ui-Jeen Yu

Graduate Student Zachary Taylor

MEMBERS ABSENT

Membership/Student

Development Committee: Matt Nelson, Carla Pohl

Curriculum Committee: Art Martinez, Rick Nagorski

Research Committee: Christopher Mulligan

Graduate Student Arundhati Bhattacharya

Also present: John Baur, Associate Vice President for Research & Graduate Studies, Dana Davidson, and Kim Shennett from the Graduate School

Approval of Minutes

Tracy Mainieri moved to approve the minutes of September 18, 2018. Nweze Nnakwe seconded, all approved.

Administrative report

- a. Associate Director update
 - i. Rachel has been attending graduate recruitment fairs around the state. This has been a very fruitful endeavor. The information gathered from prospective applicants is being entered into Slate to communicate with them on an on-going basis.
 - ii. Rachel is working on a communication plan and video for admitted students using Slate. Hopes to have this in place by February or March.
 - iii. Working on Slate updates. It is a better and more comprehensive system. So far, it seems to be well received by the university community.
- b. InfoReady
 - i. Web based software purchased to assist with Graduate Merit Fellowship, all scholarship and fellowship applications, nominations for graduate faculty, and other applications.
- c. Events
 - i. In October, the Graduate School staff hosted a successful, "Donuts with the Director" event. An opportunity for graduate students to meet staff, partake in donuts and coffee, and provide information on their experiences in graduate school. Planning to host another similar type of evening event in the spring.
 - ii. A meeting took place with interested graduate students to revive the Graduate Student Association (GSA). The group would like to connect with graduate

students in other disciplines. They may still get a social event planned for this fall, otherwise, for the spring.

- iii. The Graduate School purchased and gave away a limited number of tickets for both the Latino and Martin Luther King dinners. The ticket give away took place on a first to request basis via email through the graduate student listserv. The plan is to provide more of these types of offers to graduate students in the future.
- d. Tuition waivers
 - i. The Deans have been sent the college's tuition waiver allocation to disperse to departments for the spring semester. This is earlier than typical.
 - ii. The Diversity Tuition Waiver application is being updated to include completion of the Free Application for Federal Student Aid (FAFSA).
- e. Union update
 - i. The vote to form a teaching graduate assistant union was approved. The labor consultant from Human Resources will be working with the union to negotiate a contract. No GA rules, procedures, or policy changes should take place at this time.
- f. Departmental grad faculty status review process
 - i. Amy will be sending information to Department Chairs/School Directors to update departmental graduate faculty criteria with the Graduate School.
- g. Council of Graduate School Consultants
 - i. Deans Andrea Golato and Barbara Krauthamer, from the Council of Graduate Schools consulting team, met with the Graduate School staff and various constituent groups on campus October 17th & 18th. The purpose of their visit, to review and assess Graduate School processes. The report is yet to be received.
- h. Admissions
 - i. Currently, applications and admits for spring 2019 are up. Applications and admits for summer and fall 2019 are down. This may be related to the adjustment to the new system.
 - ii. Rachel has been sitting with administrative assistants in various programs to provide instructions for using Slate.

Committee reports

- a. Membership/Student Development
 - i. Fall Scholarships were reviewed and awarded.
 - Ora Bretall
 - Darl Rassi (Ph.D., Math)
 - Wesley Jacques (Ph.D., ENG)
 - Lela Winegarner
 - Fatemah Jamali (M.S., POL)
 - Jubaer Mahmud (M.B.A.)
 - Fatima Mohammed (M.S., AGR)

- ii. Graduate Faculty Nominations were reviewed and a report was submitted. Dawn McBride moved to approve the report, Sarah Smelser seconded. All approved.
- b. Curriculum
Curriculum report was submitted and Council accepted it.
- c. Research
 - i. Dissertation Completion Grants – 12 awardees
 - ii. Fisher Thesis Competition Winners:
 - Overall University Winner:**
Erin Barr – College of Arts and Sciences, Department of History: *“Fortune will Favour the Brave”: Irish Women Come to America, 1845-1870*
 - University Runner-Up:**
Dylan M. Poorboy – College of Arts and Sciences, School of Biological Sciences: *Effects of Territory Quality on Reproductive Allocation in Female House Wrens*
 - College Winners:**
Benjamin J. Lynn – College of Arts and Sciences, School of Communications: *Communication in Live Sports Broadcasts: Attributions of Task Performance Errors*

 - Derek J. Hevel – College of Applied Science and Technology, School of Kinesiology & Recreation: *Testing the Effects of Message Framing on Physical Activity Motivation in Active and Non-Active Adults*
 - iii. The committee, as part of the larger University Research Council, also reviewed submissions for the Creative Activity Initiative Award, Outstanding University Creative Activity award, Outstanding University Researcher award, and research initiative awards.

Old business

- a. Dual credit course removal – no updates since last meeting.

New business

- a. None

Adjournment

Nweze Nnakwe moved to adjourn, John Rugutt seconded. All approved.

GRADUATE CURRICULUM COMMITTEE REPORT

Submitted to the Graduate Council November 13, 2018. For complete curriculum proposal information please see the University's Curriculum Proposal site: registrar.ilstu.edu/curriculumforms/

FOR INFORMATION

New Courses

ACC 420 Programming for Data Science (3 sem. hrs.)

Programming languages and techniques used by data scientists to analyze big data sets of structured and unstructured data. Prerequisite: Experience or coursework programming in any computer language or consent of the instructor.

ACC 440 Electronic Commerce Management (3 sem. hrs.)

The management and alignment of organizational strategy and electronic methods of delivering products, services, and exchanges. Prerequisite: Consent of the instructor.

ACC 452 Forensic Accounting (3 sem. hrs.)

Understand the role of forensic accounting in economic decision-making, financial reporting, disputes and investigations. Prerequisite: Consent of the instructor.

ACC 453 Advanced Forensic Analytics (3 sem. hrs.)

Course with emphasis on designing fraud detection systems through advanced-level analytical techniques. Prerequisite: For Accounting, Business Information Systems, and MBA majors only.

ACC 466 Advanced Business Data Management (3 sem. hrs.)

Introduction to the foundations of database technology. Basic knowledge in data structures, normalization of data, and data modeling. Not for credit if had ACC 366. Prerequisite: ACC 261, or equivalent or consent of the instructor.

ACC 467 Developing Business Application Systems (3 sem. hrs.)

Designing and developing a comprehensive application for a functional area of business using the approaches and tools of a consultant. Not for credit if had ACC 368. Prerequisites: ACC 260, 261 or equivalent or consent of the instructor.

ANT 443 Food, Place, and Power (3 sem. hrs.)

Detailed study of social and environmental aspects of food systems in anthropological perspective. Not for credit if had ANT 343.

Prerequisites: A minimum of 75 hours completed or consent of the instructor.

ART 314 Topics in Drawing (3 sem. hrs.)

Exploration of course topics. Skills development serving personal directions. Topics vary. Multiple enrollments allowed; maximum of 6 hours. Lecture and lab. Prerequisites: ART 103, 104, 109.

ART 317 Advanced Animation: Drawing and Stop Motion (3 sem. hrs.)

Students execute animated works of increased duration and complexity. Opportunity for self-directed projects. Lecture and lab. Prerequisite: ART 217.

ATK 303 ADVANCED WEB DESIGN AND DEVELOPMENT (3 sem. hrs.)

Advanced programming methods for the creation of dynamically generated web sites and interactive web applications. Prerequisites: Arts Technology major, ATK 301, or consent of the instructor; or graduate standing.

ATK 330 Web Video (3 sem. hrs.)

Students will learn technical skills and concepts for the creation of fictional and documentary video content specifically for delivery on the web. Prerequisite: Arts Technology major or consent of the instructor or graduate standing.

ATK 377 Motion Graphics (3 sem. hrs.)

Create motion graphics with compositing, animation, and visual effects (VFX) for broadcast, web, virtual and augmented reality, with focus on community engagement.

CJS 313 PSYCHOLOGICAL SCIENCE, LAW, AND THE JUSTICE SYSTEM (3 sem. hrs.)

Explores the foundational components of how forensic psychology and law intersect within the criminal justice system. Prerequisites: Completion of 45 hours. Major or minor only or consent of the department advisor, or graduate standing.

FCS 337 RESTAURANT OPERATIONS (3 sem. hrs.)

Capstone course for developing and operating a restaurant, including marketing, managing, inventory, food preparation, and service. Materials charge optional. Prerequisites: FCS 113, 213, and 214.

FCS 409 Child Life Clinical Practicum Experience (1 sem. hr.)

Child life graduate students will explore professional skills and practices during their supervised clinical practicum experience. Multiple enrollments allowed; maximum of 4 hours. Prerequisite: Child Life graduate student concurrently enrolled in FCS 403, 404, or 406 (or had FCS 306) or consent of the instructor.

HIS 332 Environmental History (3 sem. hrs.)

This course examines how humans have interacted with the natural world and methods historians have used to study those interactions.

MUS 305 Topics in Music Analysis (3 sem. hrs.)

Detailed study of selected compositions from the nineteenth century through the present using advanced chromatic and contemporary analytic techniques. Prerequisites: MUS 220, 221, or 222, or concurrent enrollment, or consent of the instructor, or graduate standing.

SED 420 Interdisciplinary Teaming with Families of Young Children with Sensory Disabilities (3 sem. hrs.)

Development of collaborative relationships between families and professional serving young children with sensory loss.

SED 421 Early Development and Assessment when Infants and Toddlers Have Sensory Disabilities (3 sem. hrs.)

Students will complete units on typical child development from birth to three years followed by units on global assessment and those assessments specific to visual and hearing impairment. Report writing and IFSP development will also be covered.

SED 423 Intervention Strategies for Young Children with Sensory Disabilities (3 sem. hrs.)

Appropriate techniques for interventions for children with sensory disabilities including visual and or hearing disabilities birth to 3 years.

SED 426 EVIDENCE BASED PRACTICES IN STEM FOR LEARNERS WITH DISABILITIES (3 sem. hrs.)

Develop competency and confidence in teaching STEM concepts to students from diverse backgrounds with and without disabilities.

SED 427 EQUITABLE AND ACCESSIBLE EDUCATIONAL TECHNOLOGY (3 sem. hrs.)

Select, implement, and evaluate equitable and accessible educational technology and their relation to diverse learners.

SED 432 EDUCATIONAL IMPACT OF NEUROLOGICAL VISUAL IMPAIRMENT IN CHILDREN (3 sem. hrs.)

Students will explore practical implications for independence and learning when children have brain-based visual impairments, including cerebral visual impairment. Prerequisites: Bachelor degree or licensure in special education or licensure in physical therapy, occupational therapy, or speech pathology.

SWK 404 GENDER AND SEXUALITIES IN U.S. SOCIETY (3 sem. hrs.)

Overview of interdisciplinary field of sexuality, gender, and gender identity studies. Holistic emphasis on biological, cultural, and social systems. Prerequisite: Graduate standing or consent of the instructor.

Revision to Courses

ATK 301 Web Design and Development (3 sem. hrs.) (Change the title and revise the description)

Theory, technical skills, and design concepts for the creation of standards-compliant web sites.

Formerly *SOFTWARE DESIGN IN THE ARTS I*.

CSD 403 COGNITION AND LANGUAGE ACROSS THE LIFESPAN II: DISORDERS & DIFFERENTIAL DIAGNOSIS (3 sem. hrs.) (Revise the title)

Application of content from CSD 402 to etiologies and differential diagnosis of disorders of language and cognition across the lifespan. Prerequisite: CSD 402.

CSD 460 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (3 sem. hrs.) (Change hours, course content)

Application of principles of AAC assessment and intervention. Advanced programming of AAC devices.

Formerly *ADVANCED AUGMENTATIVE AND ALTERNATIVE COMMUNICATION*.

MUS 303 Counterpoint (3 sem. hrs.) (Increase the hours)

Introduction to counterpoint in Renaissance (16th century) and Baroque (18th century) styles.

Prerequisites: MUS 201 and 207 or consent of the instructor, or graduate standing.

MUS 304 Orchestration (3 sem. hrs.) (Increase the hours)

Introduction to writing for ensembles of strings, winds, percussion, or voices. Prerequisites: MUS 201 and 207, or consent of the instructor, or graduate standing.

TEC 326 CONSTRUCTION FINANCE AND ACCOUNTING (3 sem. hrs.) (Replace ECO 105 with ECO 101 & 102)

Practical application of financial and accounting fundamentals specific to the construction industry.

Lecture and lab. Prerequisites: ACC 131; ECO 101 and 102; and MAT 120. Major or minor only or graduate standing or consent of the department advisor.

TEC 328 RESIDENTIAL DEVELOPMENT (3 sem. hrs.) (Replace ECO 105 with ECO 101 and 102)

Principles and practices of residential development including land acquisition and improvement, regulations, construction, and sales. Lecture. Prerequisites: ECO 101 and ECO 102; TEC 229;

TEC 325 or concurrent registration; and a minimum of 45 hours completed. Major or minor only or consent of the department advisor, or graduate standing.

Reactivation of Courses

BSC 420A09 Graduate Seminar in Microbiology: Medical Impact of Biofilms (1 sem. hr.)

This seminar will explore current issues in biofilms: formation, organization, microbial community dynamics, and interventions to lessen their harmful effects. Prerequisite: Bachelor's degree in a biology-related field or consent of the instructor.

Deletion/Disestablishment of Courses

ART 313 LIFE DRAWING II (3 sem. hrs.)

Advanced study of the human figure as subject. Emphasis on concepts of figuration and media exploration. Reading and participatory critiques. Multiple enrollments are allowed if content is different. Materials charge optional. Prerequisites: ART 103, 104, 109, 213, 214, or graduate standing.

Editorial Revision to Courses

ANT 303 LATIN AMERICA IN ETHNOGRAPHIC PERSPECTIVE (3 sem. hrs.) (Change minimum of 75 hours to junior standing in the prerequisites)

Exploration of major trends in the anthropology of Latin America as examined through ethnographic case studies. Prerequisite: **Junior standing** completed or consent of the instructor, or graduate standing.

ANT 370 ZOOARCHAEOLOGY (3 sem. hrs.) (Change minimum of 75 hours to junior standing in the prerequisites)

Foundations of zoo archaeology including identification techniques, analytical methods, and interpretation of animal bone assemblages from archaeological sites. Prerequisites: ANT 274 **and junior standing**, or consent of the instructor, or graduate standing.

ANT 374 INTRODUCTION TO MUSEUM STUDIES (3 sem. hrs.) (Change minimum of 75 hours to junior standing in the prerequisites)

Examination of the history, organization, and administration of museums as well as the methods of acquisition, preservation and exhibition of artifacts. Prerequisite: Junior standing or consent of the instructor, or graduate standing.

ANT 379 SYMBOLS IN AMERICAN CULTURE (3 sem. hrs.) (Change minimum of 75 hours to junior standing in the prerequisites)

Introduction to semiotics and symbolic anthropology using the United States as a case study. Prerequisite: Junior standing or consent of the instructor.

ANT 385 MEDIA AND VISUAL ANTHROPOLOGY (3 sem. hrs.) (Change minimum of 75 hours to junior standing in the prerequisites)

Intersection of visual media and anthropology: ethnographic film, ethics of representation, television and film ethnographies. Visual or written class project. Prerequisite: Junior standing or consent of the instructor, or graduate standing.

ART 331 Advanced Drawing (3 sem. hrs.) (Revise the prerequisites)

Advanced exploration of drawing processes and materials with emphasis on developing individual creative directions. Multiple enrollment allowed if content is different; maximum of 6 hours. Prerequisites: One of: ART 213, 214, 217, 314, or consent of the instructor and School.

IT 383 Principles of Operating Systems (3 sem. hrs.) (Add "and 180 or" to the prerequisites)

Functional criteria for operating system design. Job management, task management, data management, resource allocation and dump and trace facilities. Prerequisites: Grade of C or better in IT 225 **and 180 or** 226. Major or minor only or consent of the school advisor, or graduate standing.

POL 451 SEMINAR IN INTERNATIONAL RELATIONS (3 sem. hrs.) (Remove text from description)

Provides a thorough introduction to main theoretical literatures and policies in the field of international relations as preparation for research in the topics seminar (POL 452). Multiple enrollments allowed once if content is different.

Decimalization of Courses

FCS 402A05 SEMINAR IN FAMILY AND CONSUMER SCIENCES: DIETETICS (2 sem. hrs.)

Advanced examination and application of theory and professional practice related to dietetics.

MKT 439A07 SEMINAR IN MARKETING: DIGITAL MARKETING (3 sem. hrs.)

Students build critical thinking through their study of digital marketing, digital transformation and service dominant logic, and the application of those concepts to a "real world" marketing case. Prerequisite: MBA 430 or equivalent.

SED 498A03 PROFESSIONAL PRACTICE: SENSORY LOSS (3 sem. hrs.)

Students will complete practicum experiences including direct service, reflections, meetings with teachers and supervisors, and demonstrate professional dispositions and reflective practices. Multiple enrollments allowed: maximum of 6 hours.

TCH 595A13 RESEARCH SEMINAR IN EDUCATION: QUALITATIVE RESEARCH (3 sem. hrs.)

This course focuses on the study of qualitative research methods, tools, and techniques in educational research.

TCH 595A14 RESEARCH SEMINAR IN EDUCATION: QUANTITATIVE RESEARCH (3 sem. hrs.)

This course is designed as a study of quantitative research methods, tools, and techniques in education, with an emphasis on dissertation research design.

Revisions to Programs

Sequences:

AGR

Agricultural Education and Leadership Sequence:

Students who completed a limited number of Agricultural Education or education courses as undergraduates may be required to take undergraduate foundation courses as a prerequisite. Foundation courses cannot be presented for use in the Agricultural Education and Leadership degree program.

This 36 hour sequence requires:

- 7 hour required core: AGR 403, 445, and 497
- 14 hours of agriculture electives
- 9 hours from Teaching and Learning, Technology, or other coursework identified by the students' graduate committee as relevant to the area of interest
- plus Option I or II

Option I—Thesis:

- the degree requirements listed above
- 6 hours of Master's Thesis (AGR 499)

Option II—Non-thesis:

- the degree requirements listed above
- a synthesizing experience consisting of three hours of Independent Study (AGR 400) under the direction of a major advisor and with the approval of an advisory committee.
- 3 hours of electives from the list below
- pass a comprehensive written/oral examination

Students selecting this option must also pass a comprehensive written/oral examination.

Elective Courses: The following Department of Agriculture courses are acceptable to satisfy the elective courses requirements of this sequence: AGR 304, 305, 306, 312, 313, 314, 315, 317, 318, 319, 320, 340, 352, 353, 355, 356, 357, 363, 372, 375, 380, 381, 383, 418, 420, 422, 424, 492. Additional graduate electives may come from Teaching and Learning (TCH 401, 402, 407, 409, 411, 430, 432, 450, 453, 473, 478) and/or Technology (TEC 304, 302, 306, 310, 406, 407, 408, 423, 424, 425, 430, 431, 432) or coursework of interest from pertinent departments approved by the student's committee.

BSC

Biotechnology Sequence

This sequence provides training in Biotechnology, a discipline linking biochemistry, molecular biology, genomics, bioinformatics, cell biology, genetics, and their biomedical and agricultural applications. It is designed to enhance students' competency in fundamental principles, strategies, and techniques applied widely across biotechnology and medical research. This 30 hour sequence requires:

-2 hours of BSC 420

-4 hours of thesis BSC 499

-15 hours of sequence **core courses:** BSC 353, 354, 415, 419 and 450A45

-9 hours of electives, to include at least one course in the area of genomics or bioinformatics (BSC 355, 370A03, 450A53, or advisor-approved topics course in that area).

KNR

Sport Management Sequence

This 33 hour sequence requires:

- 6 hour core: KNR 445 & 497

- 18 hours: KNR 430, 453, 455, 462, 466, 467

- 3-6 hours in a cognate area approved by a sport management faculty advisor

- a culminating experience consisting of either a 6-hour thesis or 3 hours of independent study or 3-6 hours of professional practice

MUS

Composition Sequence

This 33 hour sequence requires:

- 6 hours chosen from the following: MUS 303, 304, 305, or 407

- 9 hours: 402, 452, and 457

- 9 hours: MUS 405

- 3 hours selected from: ATK 340, 345, and 380; MUS 355, 356, 391, 392, 394, 395, and 396

- 2 hours selected from: MUS 365, 439A70, 439A85, 439A90, 481A05, 481A06, 481A07, 482, 484, 486, and 488

- 4 hours: MUS 499 (Exit Composition) and a written comprehensive examination.

Degree:

CSD

Speech-Language Pathology (M.A./M.S.)

Students must meet all the academic and clinical practicum requirements for the Certificate of Clinical Competence (CCC) in Speech Language Pathology from the American Speech Language Hearing Association (ASHA).

Students will select one of three options at the end of the spring semester (third term on campus).

Option I—Comprehensive Exam:

- 40 academic hours: CSD 402, 403, 404, 406, 409, 410, 412, 413, 414, 418, 420, 422, 432, 451, and 460

- 18 clinical hours: CSD 408A30, 408A40, 408A50, 408A60, and 408A70

- Pass the comprehensive exam administered by the Department of Communication Science and Disorders

Option II—Independent Study:

- 40 academic hours: CSD 400, 402, 403, 404, 406, 409, 410, 412, 413, 414, 418, 420, 422, 432, 451, and 460

- 18 clinical hours: CSD 408A30, 408A40, 408A50, 408A60, and 408A70

- 2 independent study hours of CSD 400 under the direction of a CSD faculty member

Option III—Thesis:

- 40 academic hours: CSD 402, 403, 404, 406, 409, 410, 412, 413, 414, 418, 420, 422, 432, 451, and 460
- 18 clinical hours: CSD 408A30, 408A40, 408A50, 408A60, and 408A70
- 6 thesis hours: CSD 499 under the direction of a CSD faculty member

New Programs

Certificates:

MKT

Business Analytics Graduate Certificate

The ISU Graduate Business Analytics Certificate Program is designed for students who (1) have completed an undergraduate degree program, and (2) have had undergraduate training in business and/or have been employed at least one year in a business enterprise. The certificate program consists of four courses (3 credit hours each) which can be completed in an academic year. The 12 credit hours of the Business Analytics certificate would count toward an MBA degree from ISU if the student later enrolled in the MBA program.

12 total hours are required to complete this graduate certificate.

The required courses must be completed with grades not lower than a "C" while maintaining a cumulative GPA of at least a 3.00.

Required courses (12 hours): MBA 416, ACC 471, MKT 440, MKT 445.

ACC

IS Audit & Control Specialist Graduate Certificate

This 9 hour certificate provides exposure to the management of electronic commerce including eBusiness models, the IT industry, emerging trends and channel management, cybersecurity and information systems auditing, and information systems project development and management while using the systems development life cycle will be explored. This certificate requires successful completion with a grade of B or better in each of the following courses: ACC 440, 462, and 482.

ACC

Data Scientist: Business Information Systems in Accounting Graduate Certificate

This 9 hour certificate provides training with programming tools designed specifically for data analysis such as Python programming language and R programming language. Data management will be explored including data preparation, data exploration, data representation, data discovery and data cleansing. Finally, the application of data analysis tools to existing big data sets will be performed. This certificate requires successful completion with a grade of B or better in each of the following courses: ACC 466, 471 and 420 or 467.

ACC

Forensic Accountant Graduate Certificate

This 9-hour graduate certificate provides exposure to issues related to accounting fraud, understanding the theory of accounting fraud, and application of tools and procedures to detect and correct accounting fraud. This certificate requires successful completion with a grade of B or better in each of the following courses: ACC 353, 452 and 453

Sequences:

SED

Interdisciplinary Early Intervention Sensory Disabilities Sequence

- 33 total hours are required to complete this sequence.

- 24 total hours in major department are required.
- 3.00 Cumulative GPA is required for retention in this major.

Required Courses (33 hours): SED 409, 420, 421, 423, 440, 482, 498A03 (6 hours); CSD 406, CSD 420 or CSD 412; EAF 410. The required courses must be completed with grades of "C" or better.

Prerequisite: Students must have completed a bachelor's degree or higher in Special Education with an emphasis in blind/partially sighted or deaf/hard of hearing.

Degree:

KNR

Master of Athletic Training

--52 total hours are required

--6 academic hour research core: KNR 445, 484

--31 academic hours: KNR 401, 402, 403, 404, 409, 410, 414, 424, 432, 433, 435, 486

--11 practicum hours: KNR 492A01, 492A02, 492A03, 492A04

--4 professional practice hours: KNR 498A12

--Minimum of 1000 clinical education hours under the direction of a preceptor

Program Requirements

In addition to requirements for the Graduate School, students must meet all academic and clinical education requirements of the Commission on Accreditation of Athletic Training Education (CAATE). The Master of Athletic Training (MAT) degree is a 52 credit hour program and requires both classroom and clinical education. Admission to the academic program is limited and is based on space availability and the competitiveness of the applicant pool. Specific undergraduate prerequisite coursework is required for admission. For a complete list of prerequisite coursework, please refer to the MAT website.

Once admitted, students must maintain a cumulative grade point average (GPA) of 3.00 on a 4.00 scale throughout the entirety of the program. A student falling below the GPA requirement will be placed on probation for one semester and removed from clinical education. If after one semester the minimum GPA has not been re-established, the student will be dismissed from the program. Students must earn a grade of "C" or better on each clinical site preceptor evaluation. Hours completed while at the site will not be counted toward the required clinical education hours if the student earns a grade below a C. Students must adhere to all student policies in the latest published version of the Athletic Training (AT) Program Handbook. Successful completion of all academic and clinical education requirements will qualify the student to take the Board of Certification (BOC) exam to earn the Certified Athletic Trainer (ATC) credential.